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FLOOR DEBATE

May 17, 2001

LB 305

SENATOR CUDABACK: One minute.

SENATOR PREISTER: ...concerned about the well-being of their own families, and rightly so; they should be, looking at going from teaching into other professions. There are many other cases of that happening. I think we have a greater threat of people leaving, and currently are leaving to go into other professions. They can go to become an actuary. The average salary, over \$57,000 a year for the similar or same qualifications. A computer engineer, almost \$58,000 a year. Physical therapist, \$52,000 a year. Industrial engineers, bachelor's degree, \$47,000. Here's a doctorate in teaching, almost a doctorate, for less than \$30,000. Tax examiner, \$43,000. Insurance salesman, \$38,000. We value insurance salesmen more than we value the people who we entrust our most precious children to.

SENATOR CUDABACK: Time.

SENATOR PREISTER: The only thing that isn't on this list is the lowly state senator, at \$12,000 a year.

SENATOR CUDABACK: Thank you, Senator Preister. Senator Raikes on the Bourne amendment.

SENATOR RAIKES: Thank you, Mr. President and members. I wish to oppose the Bourne amendment, in spite of the fact that I appreciate him bringing the issue. I agree with some of the comments that have been made. It does focus on a particular subset of the school systems we have. And to one extent, I think, Senator Bourne quoted some statistics about administrator-student ratios in Nebraska versus other states, and probably one of the reasons that we're relatively high is because in the smaller school systems in the state, the...those ratios tend to be higher, perhaps for very good reasons. Well, if those systems are the...really result in the ratio we have, then it probably doesn't make a lot of sense to focus the remedy on the larger systems. And I would mention that I think, as Senator Bourne pointed out, that as far as the first cut, an administrative staff of ten, of anything less than ten wouldn't be affected. But I think in the second cut, a staff involving